

**CURRICULUM VITAE**

**ALAN L. EDMUNDS**

**Associate Professor  
Room 1079, Faculty of Education  
University of Western Ontario  
London, Ontario, Canada**

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**CURRICULUM VITAE**

**NAME:** EDMUNDS, ALAN L.  
**RANK:** Associate Professor, University of Western Ontario  
**TENURED:** Yes  
**FULL-TIME:** Yes

**DEGREES:**

<b>Degree</b>	<b>University</b>	<b>Department</b>	<b>Year</b>
Ph.D.	Alberta	Educational Psychology & Special Education	1991
M.Ed.	New Brunswick	Educational Psychology & Special Education	1988
CAUS	New Brunswick	Special Education/School Psychology	1987
B. Ed.	New Brunswick	Educational Foundations	1986

**PROFESSIONAL CERTIFICATIONS:**

Certified Teacher (New Brunswick, Alberta, Yukon)  
Certified Special Education Teacher (New Brunswick, Yukon)  
Psychologist Licensure Eligible (Alberta, British Columbia)

**EMPLOYMENT HISTORY:**

<b>Date</b>	<b>Rank &amp; Position</b>	<b>Department</b>	<b>Institution</b>
2000-present	Associate Professor	Faculty of Education	University of Western Ontario
1999-2000	Associate Professor	Faculty of Education	St. Francis Xavier University
1996-1999	Assistant Professor	Faculty of Education	St. Francis Xavier University
1991-1996	School Psychologist/ Special Ed. Teacher	Education	Gov't. of Yukon, Whitehorse
1988-1991	Co-ord. of Child Dev.	Alberta Education	Gov't. of Alberta, Edmonton
1988-1991	Educational Consultant	Self-Employed	Edmonton, Alberta
1986-1987	Instructor	Continuing Education	NBCC

**HONORS:**

- UWO Teaching Honor Roll Award of Excellence: 2009-2010
- UWO Teaching Honor Roll Award of Excellence: 2008-2009
- UWO Teaching Honor Roll Award of Excellence: 2007-2008
- UWO Teaching Honor Roll Award of Excellence: 2005-2006
- UWO Teaching Honor Roll Award of Excellence: 2004-2005
- UWO Teaching Honor Roll Award of Excellence: 2003-2004
- UWO Teaching Honor Roll Award of Excellence: 2002-2003
- University Research/Publication/Teaching Award (StFXU) 1999
- University Research/Publication/Teaching Award (StFXU) 1998
- University Research/Publication/Teaching Award (StFXU) 1997
- Research Brief of the Year (National Association for Gifted Children Research and Evaluation Division) – 1993
- Leadership in Child Development Initiatives (Curriculum Branch, Alberta Government) 1991
- Graduate Student Teaching Award (Committee for Improvement of Teaching/Learning), U of Alberta – 1991

**PROFESSIONAL MEMBERSHIPS IN GOOD STANDING:**

Association of Educational Researchers of Ontario  
American Educational Research Association  
    Research on Gifted and Talented Education (AERA)  
Canadian Association of University Teachers  
Canadian Society for the Study of Education

Canadian Association of Educational Psychologists (CSSE)  
Canadian Association of Teacher Educators (CSSE)  
Council for Exceptional Children  
Teacher Education Division (CEC)  
National Association of Gifted Children (CEC)  
Learning Disabilities Division (CEC)  
Family Math Canada  
Learning Disabilities Association of Ontario  
Research Advisory Working Group (LDAO)

**PUBLICATIONS: LIFE-TIME SUMMARY**

**Books: 6**  
**Chapters in Books: 9**  
**Curricular Materials: 13**  
**Papers in Refereed Journals: 24**  
**Papers in Refereed Conference Proceedings: 5**  
**Papers in Non-Refereed Conference Proceedings: 4**  
**Invited Keynote Addresses: 5**  
**Papers Presented at Scholarly Conferences: 44**  
**Research/Technical Reports: 4**  
**Presentations at Professional Meetings/Workshops: 33**  
**Book Reviews: 1**

**PUBLICATION DETAILS:**

**Books:**

Edmunds, A. L. (*under review*). *Golf on auto focus: Accessing your best*. Pittsburgh, PA: DNA Press.

Edmunds, A.L. & Young, D. (*in press*). *Educational foundations*. Toronto, ON: Oxford University Press.

Edmunds, A.L. & Edmunds, G.A. (2010). *Educational psychology: Applications in Canadian classrooms*. Don Mills, ON: Oxford University Press (293 pages).

Edmunds, A.L. & Macmillan, R.B. (Eds.) (2010). *Leadership for inclusion: A practical guide*. Rotterdam, The Netherlands: Sense Publishers (159 pages).

Edmunds, A. L. & Edmunds, G. A. (2008). *Special education in Canada*. Toronto, ON: McGraw-Hill Ryerson. (379 pages)

Johnson, F. & Edmunds, A. L. (2006). *From chaos to control: Understanding and responding to the behavior of children with exceptionalities*. London, ON: The Althouse Press, UWO (227 pages).

**Chapters in Books:**

Edmunds, A.L. (2011). Craft a quilt. In G. Porter & D. Smith, Eds., *Case studies in inclusive education*. Rotterdam, The Netherlands: Sense Publishers, pp. ???

Edmunds, A.L. (2010). Managing school-wide behavior from the principal's office. In A.L. Edmunds & R.B. Macmillan, R.B. (Eds.), *Leadership for inclusion: A practical guide*. Rotterdam, The Netherlands: Sense Publishers, pp. 19-31.

Edmunds, A.L. (2010). The principal's role in the assessment and IEP process. In A.L. Edmunds & R.B. Macmillan (Eds.), *Leadership for inclusion: A practical guide*. Rotterdam, The Netherlands: Sense Publishers, pp. 93-102.

- Macmillan, R.B. & Edmunds, A.L. (2010). Leadership for inclusion: Questions and dilemmas. In A.L. Edmunds & R.B. Macmillan (Eds.), *Leadership for inclusion: A practical guide*. Rotterdam, The Netherlands: Sense Publishers, pp. 1-6.
- Edmunds, A. L., Macmillan, R.B., Nowicki, E., Specht, J., & Edmunds, G.A. (2010). Principals and inclusive schools: Insight into practice. *Leadership for inclusion: A practical guide*. Rotterdam, The Netherlands: Sense Publishers, pp. 143-159.
- Edmunds, A. L. & Young, D. (2007). The evolution of special education policy in Ontario: 1968 to present. In T. G. Ryan, (Ed.), *The reflexive special educator*. Calgary, AB: Detselig Press, pp. 57-69.
- Edmunds, A. L. (2001) Cognitive Credit Cards: Acquiring learning strategies. In K. Freiburg (Ed.) *Annual Editions: Educating Exceptional Children 2000/01*. Guilford, CO: Dushkin/McGraw-Hill, pp. 76-81.
- Edmunds, A.L. & Yewchuk, C.R. (1995). Leadership indicators in gifted grade twelves. In The Research and Evaluation Division of the National Association for Gifted Children (Ed.), *Research Briefs*, Vol. 10. Washington, DC: NAGC.
- Yewchuk, C. R. & Edmunds, A. L. (1992). Career Development of Eminent Canadians. In N. Colangelo, S. Assouline and D. Ambroson (Eds.), *Talent Development*. Trillium Press: Unionville, New York.

**Curricular Materials:**

- Edmunds, A. L. (80%) & Edmunds, G. A. (2010). *Instructor's Manual for Educational psychology: Applications in Canadian classrooms*. Oxford University Press: Toronto, ON.
- Edmunds, A. L. (80%) & Edmunds, G. A. (2010). *Test Item Bank for Educational psychology: Applications in Canadian classrooms*. Oxford University Press: Toronto, ON.
- Edmunds, A. L. (80%) & Edmunds, G. A. (2010). *PowerPoint Slides for Educational psychology: Applications in Canadian classrooms*. Oxford University Press: Toronto, ON.
- Edmunds, A. L. & Edmunds, G. A. (2008) *Instructor's Manual for Special Education in Canada*. McGraw-Hill Ryerson: Toronto, ON.
- Edmunds, A. L. & Edmunds, G. A. (2008) *Test Item Bank for Special Education in Canada*. McGraw-Hill Ryerson: Toronto, ON.
- Edmunds, A. L. & Edmunds, G. A. (2008) *PowerPoint Slides for Special Education in Canada*. McGraw-Hill Ryerson: Toronto, ON.
- Edmunds, A. L., Edmunds, G. A., & Ostiguy, J. (2002a). *The Learning Strategies Classroom Program Resource Guide*, Correctional Services Canada. Ottawa, Ontario. (190 pages)
- Edmunds, A. L., Edmunds, G. A., & Ostiguy, J. (2002b). *Trainer's Manual for the Learning Strategies Classroom Program*, Correctional Services Canada. Ottawa, Ontario. (37 pages)
- Edmunds, A. L., Edmunds, G. A., & Ostiguy, J. (2002c). *Overhead Transparencies and Eleven PowerPoint Packages to Accompany the Trainer's Manual*, Correctional Services Canada. Ottawa, Ontario. (62 pages)
- Edmunds, A.L. (2001 a). *Instructor's Manual with Transparency Master's for Children with Exceptionalities in Canadian Classrooms*, 6<sup>th</sup> Ed.. Prentice Hall Allyn & Bacon; Scarborough, Ont. 165 pp.

Edmunds, A.L. (2001b) *Test Item Bank for Children with Exceptionalities in Canadian Classrooms, 6<sup>th</sup> Ed.*. Prentice Hall Allyn & Bacon Canada; Scarborough, Ontario. 189 pp.

Edmunds, A.L. (1999a) *Instructor's Manual with Transparency Master's for Children with Exceptionalities in Canadian Classrooms, 5<sup>th</sup> Ed.*. Prentice Hall Allyn & Bacon; Scarborough, Ont. 154 pp.

Edmunds, A.L. (1999b) *Test Item Bank for Children with Exceptionalities in Canadian Classrooms, 5<sup>th</sup> Ed.*. Prentice Hall Allyn & Bacon Canada; Scarborough, Ontario. 171 pp.

**Papers in Refereed Journals:**

Edmunds, A. L. & Hall, C. R. (***under review***). The effects of the auto focus procedure on golf performance. *Journal of Applied Sports Psychology*.

Noel, K. & Edmunds, A. L. (***in press***). Teaching the precocious child writer. *Roeper Review (TBA)*.

Archibald, L.M.D., Joannis, M., & Edmunds, A.L. (2011). Specific language or working memory impairments: A small scale observational study *Child Language Teaching and Therapy, 27(3)*, pp. 294-312.

Brock, S. & Edmunds, A. L. (2011). Parental involvement: Barriers and opportunities. *The Journal of Educational Administration and Foundations, (21)1*, pp. 48-59.

Edmunds, A. L., Macmillan, R.B., Nowicki, E., Specht, J., & Edmunds, G.A. (2010). Principals and inclusive schools: Insight into practice. *The Journal of Educational Administration and Foundations, 20(1)*, pp. 1-23.

Edmunds, A.L. & Martsch-Litt, S. (2008). ADHD assessment and diagnosis in Canada: An inconsistent but fixable process. *Exceptionality Education Canada, 18(2-3)*, 3-23.

Noel, K. & Edmunds, A. L. (2007). Constructing a synthetic-analytic framework for precocious writing. *Roeper Review, 29(2)*, 125-131.

Edmunds, A. L. & Edmunds, G. A. (2005). Sensitivity: A double-edged sword for the pre-adolescent and adolescent child. *Roeper Review, 26(1)*, 69-77.

Edmunds, A.L. (2004). Gifted education in Ontario. *ABC Newsmagazine*. Fall 2004, 1.

Edmunds, A. L. & Noel, K. A. (2003). Literary precocity: An exceptional case among exceptional cases. *Roeper Review, 25(4)*, 185-194.

Edmunds, A. L. (2003a). The inclusive classroom: Can teachers keep up? A comparison of Nova Scotia and Newfoundland & Labrador perspectives. *Exceptionality Education Canada, 13(1)*, 29-48.

Edmunds, A. L. (2003b). Preparing Canadian teachers for inclusion. *Exceptionality Education Canada, 13(1)*, 5-7.

Chisholm, J. & Edmunds, A. L. (2001). Career decision-making in the shadow of economic downturn: Positive signs and warnings for Cape Breton students. *Canadian Journal of Counselling, 35(4)*, 277-287.

King, W. & Edmunds, A. L. (2001). Teachers' perceived needs for more effective inclusive practice: A single school study. *Exceptionality Education Canada, 10(3)*, 3-23.

Edmunds, A. L. , Blaikie, J., & Cunningham, L. (2000). Gifted education in Nova Scotia. *AGATE, 14(2)*, 76-82.

Edmunds, A. L. & Blair, K. (1999a). Nova Scotia teachers' use of the Cognitive Credit Card. *ATEC Journal, 5(1)*, 7-13.

- Edmunds, A. L. (1999b). Classroom teachers are not prepared for the inclusive classroom. *Exceptionality Education Canada*, 8(2), 27-40.
- Edmunds, A. L. (1999c). Cognitive Credit Cards: Acquiring learning strategies. *Teaching Exceptional Children*, 31(4), 68-73.
- Edmunds, A. L. (1998). Content, concurrent and construct validity of the Leadership Skills Inventory. *Roeper Review*. 20(4), 281-284.
- Edmunds, A. L. & Yewchuk, C. R. (1996). Indicators of leadership in gifted grade twelve students. *Journal of Secondary Gifted Education*. 7(2), 345-355.
- Edmunds, A. L. & Yewchuk, C. R. (1995). Leadership indicators in gifted grade twelves. *Research Briefs: National Association for Gifted Children - Research and Evaluation Division*. 10, pp. 17-23.
- Edmunds, A. L. (1991). Giftedness and motivation. *Alberta Gifted and Talented Education*, (4)2, 113-119.
- Edmunds, A. L. (1990). Relationships among adolescent creativity, cognitive development, intelligence and age. *Canadian Journal of Special Education*, (6)1, 61-71.
- Edmunds, A. L. (1990). The use of school subject tests to identify and program for the gifted. *Alberta Gifted and Talented Education*, (4)1, 1-14 .

**Papers in Refereed Conference Proceedings:**

- Noel, K. & Edmunds, A.L. (2009). *Teaching the precocious child writer*. Paper presented at the Canadian Society for the Study of Education Annual Conference. University of Ottawa, May/June.
- Edmunds, A.L. & Martsch-Litt, S. (2008). *ADHD diagnostic discrepancies across Canada*. Paper presented at the Canadian Society for the Study of Education Annual Conference. University of British Columbia, May.
- Brock, S. & Edmunds, A.L. (2008). *Barriers and opportunities to parental involvement*. Paper presented at the Canadian Society for the Study of Education Annual Conference. University of British Columbia, May.
- Edmunds, A. L. (2001). Substantive changes in teachers' roles and developing inclusive practices in Nova Scotia schools: A Newfoundland comparison. *Including the Excluded: Proceedings of the 5<sup>th</sup> International Special Education Congress*. July 24-28, 2000. Manchester, England.
- Edmunds, A. L. (1997). The role of the Leadership Skills Inventory in leadership assessment. In J. Leroux (Ed.), *Connecting the Gifted Community Worldwide: Selected Proceedings from the 12<sup>th</sup> World Conference of the World Council for Gifted and Talented Children*, July 29-August 2, 1997. Seattle, Washington.

**Papers in Non-Refereed Conference Proceedings:**

- Edmunds, A. L. (1991a). Identification and Program Planning for the Gifted: A Strong Case for School Subject Tests. *Proceedings of The Society for the Advancement of Gifted Education 1st Annual Conference*, September, 1990. Calgary, Alberta.
- Edmunds, A. L. (1991b). Teaching Thinking Skills: Implications for the Education of the Gifted and Talented. *Proceedings of The Society for the Advancement of Gifted Education 1st Annual Conference*, September, 1990. Calgary, Alberta.
- Edmunds, A. L. (1986a). Canadian Jobs Strategy Training: A Research Study. *Canadian Employment and Immigration Commission*, Fredericton, N.B..

Edmunds, A. L. (1986b). Work and Education: A Mature Student's Perspective. *Proceedings of U.N.B. Symposium "Youth and Work - A Challenge for Education"*, June. UNB.

**Invited Keynote Addresses:**

Edmunds, A.L. (2010). *Effective behaviour and classroom management*. Keynote address presented at the Council for Exceptional Children of Ontario, Annual Fall Conference 2010. CEC Headquarters, Brantford, ON, October.

Edmunds, A.L. (2009). *Research in special education: Where from? Where to?* Keynote address presented at the Association of Educational Researchers of Ontario, Fall Conference 2009. Old Mill Hotel, Toronto, ON.

Edmunds, A.L. (2005). *Of all the hats I wear, my ball cap fits me best*. Keynote address presented at Fall perspectives on Teaching. University of Western Ontario, September.

Edmunds, A.L. (2005). *Precocious writing: An extraordinary facet of giftedness*. Keynote address presented at the Ontario Association for Bright Children Annual Conference, London, ON, May.

Edmunds, A. L. (2004). *Quantitative research methods: Question, question, question!* Presented at the Joint PhD Summer Colloquium. Brock University, St. Catherines, Ontario, August.

**Papers Presented at Scholarly Conferences:**

Edmunds, A.L., Edmunds, G.A., & Hogarth, L. (2012a). The behaviour management network: KNAER knowledge mobilization. Paper presented at the *2012 Ontario Education Research Symposium*, Toronto, ON, February. **Juried Review**

Edmunds, A.L., Edmunds, G.A., & Hogarth, L. (2012b). The behaviour management network. Poster presented at the *2012 Ontario Education Research Symposium*, Toronto, ON, February. **Juried Review**

Edmunds, A.L. (2012). What can I do to help students with learning disabilities? Paper presented at the *Reformers Christian School System Annual Professional Development Day*. Mt. Elgin, ON: February.

Edmunds, A.L. & James, T. (2011). Resurrecting behaviour and classroom management in teacher education. Paper presented at the *5<sup>th</sup> annual Working Conference on Research in Teacher Education in Canada: What is Canadian about Canadian Teacher Education?* Toronto, ON, York University, November. **Juried Review**

Edmunds, A.L. (2011). Teacher success via effective classroom management. Paper presented at the *Teacher Education Division of the Council for Exceptional Children 34<sup>th</sup> Annual Conference*, Austin, Texas, November. **Juried Review**

Noel, K. & Edmunds, A.L. (2011). Teaching highly gifted and precocious adolescent writers. *Paper presented at The International Centre for Innovation in Education Annual Conference*. Istanbul, Turkey, July. **Juried Review**

Edmunds, A. L., Sauder, A. & White, M. (2011). *The foundations of assessment in the 21<sup>st</sup> century*. Paper presented at the 2011 Ministry of Education/Faculties of Education Forum, May.

Edmunds, A.L. (2010). The effectiveness of a school-wide approach to classroom management. Paper presented at *AERA Annual Meeting*, Denver, CO: April. **Juried Review**

Edmunds, A.L. & Macmillan, R.B. (2010). *Leadership for inclusion: Questions & dilemmas*. Paper presented at the Canadian Society for the Study of Education Annual Conference. Concordia University, May/June. **Juried Review**

- Noel, K. & Edmunds, A.L. (2010a). *Instructional differentiation for precocious writing*. Paper presented at AERA Annual Meeting, Denver, CO: April. **Juried Review**
- Noel, K. & Edmunds, A.L. (2010b). *Teaching highly gifted and precocious writers*. Paper presented at the Canadian Society for the Study of Education Annual Conference. Concordia University, May/June. **Juried Review**
- Edmunds, A.L. (2009). *Dynamic classroom management: A life preserver for teachers*. Paper presented at the Ontario Council for Exceptional Children Annual Conference. Oakville, ON, November. **Juried Review**
- Caldeira, M. & Edmunds, A.L. (2009). *A synthesis of autism-specific emotion interventions*. Paper presented at the Ontario Council for Exceptional Children Annual Conference. Oakville, ON, November. **Juried Review**
- Noel, K. & Edmunds, A.L. (2009). *Teaching the precocious child writer*. Paper presented at the Ontario Council for Exceptional Children Annual Conference. Oakville, ON, November. **Juried Review**
- Edmunds, A.L. & Noel, K. (2009). *A longitudinal analysis of highly precocious writing*. Paper presented at the 18<sup>th</sup> World Conference on Gifted & Talented Children. Vancouver, BC, August. **Juried Review**
- Noel, K. & Edmunds, A.L. (2009). *Teaching the precocious child writer*. Paper presented at the Canadian Society for the Study of Education Annual Conference. University of Ottawa, May/June. **Juried Review**
- Edmunds, A.L. (2008). *Dynamic classroom management: Preventing behaviour problems before they even start*. Paper presented at the Ontario Council for Exceptional Children Annual Conference. London, ON, November. **Juried Review**
- Edmunds, A.L. & Martsch-Litt, S. (2008). *ADHD: Misdiagnoses across Canada*. Paper presented at the Ontario Council for Exceptional Children Annual Conference. London, ON, November. **Juried Review**
- Edmunds, A.L. & Martsch-Litt, S. (2008). *ADHD diagnostic discrepancies across Canada*. Paper presented at the Canadian Society for the Study of Education Annual Conference. University of British Columbia, May. **Juried Review**
- Brock, S. & Edmunds, A.L. (2008). *Barriers and opportunities to parental involvement*. Paper presented at the Canadian Society for the Study of Education Annual Conference. University of British Columbia, May. **Juried Review**
- Edmunds, A.L., & Hall, C. (2007). *The effects of the Auto Focus procedure on golf performance*. Paper presented at the Canadian Society for Psychomotor Learning and Sport Psychology, 39<sup>th</sup> Annual Conference. University of Windsor, Windsor, ON, November 7-10, 2007. **Juried Review**
- Servais, M. M., Young, D. C., & Edmunds, A. L. (2006). *An examination of graduate students' experiences teaching educational psychology: Using reflective practice of critical incidents to develop personal teaching philosophies*. Paper presented at CSSE, York University, May 29. **Juried Review**
- Williams, A., Specht, J., & Edmunds, A. L. (2006). *Teachers' attitudinal changes about inclusion*. Paper presented at the AERA 2006 Annual Meeting. San Francisco, California, April 8-12, 2004. **Juried Review**
- Noel, K. & Edmunds, A. L. (2006). *A synthetic-analytic framework for the analysis of precocious writing*. Paper presented at the AERA 2006 Annual Meeting. San Francisco, California, April 8-12, 2006. **Juried Review**
- Noel, K. & Edmunds, A. L. (2005). *An analysis of the writing of a child prodigy*. Paper presented at CSSE, London, ON., May 29. **Juried Review**
- Williams, A., Specht, J., & Edmunds, A. L. (2005) Preservice teachers' attitudinal changes: The impact of practicum experience. Paper presented at CAEP/CSSE, London, ON, May. **Juried Review**

- Edmunds, A. L. (2005). *An open invitation and some music guarantees lots of dance partners*. Paper presented at Loyalist College Faculty Development Conference, Loyalist College, Belleville, ON (May).
- Edmunds, A. L. (2005). *Of all the hats I wear, my ball cap fits me best*. Paper presented at Loyalist College Faculty Development Conference, Loyalist College, Belleville, ON (May).
- Edmunds, A. L. (2005). *Of all the hats I wear, my ball cap fits me best*. Paper presented at McGraw-Hill Ryerson/University of Alberta Teaching, Learning & Technology Conference, University of Alberta, Edmonton, AB (May).
- Edmunds, A. L. (2005). *An open invitation and some music guarantees lots of dance partners*. Paper presented at McGraw-Hill Ryerson/University of Alberta Teaching, Learning & Technology Conference, University of Alberta, Edmonton, AB (May).
- Edmunds, A. L. (2004). *Bravo, bravo, an extraordinary performance*. Paper presented at the Atlantic Schools of Business Annual Conference. Lord Nelson Hotel, Halifax, NS (November).
- Edmunds, A. L. (2004). *Building and maintaining effective learning environments*. Paper presented at McGraw-Hill Ryerson/MSVU Teaching, Learning & Technology Conference. Mount Saint Vincent University, Halifax, NS (November).
- Edmunds, A. L. (2004). *Of all the hats I wear, my ball cap fits me best*. Paper presented at McGraw-Hill Ryerson/MSVU Teaching, Learning & Technology Conference. Mount Saint Vincent University, Halifax, NS (November).
- Edmunds, A. L. & Noel, K. A. (2004). The child writer: An extraordinary precocity. Paper presented at the AERA 2004 Annual Meeting. San Diego, California, April 12-16, 2004. **Juried Review**
- Noel, K. & Edmunds, A. L. (2003). An analysis of the writing of a child prodigy. *Presented at CSSE/CAEP*. Halifax, Nova Scotia, May, 2003. **Juried Review**
- Edmunds, A. L. (2002). The child prodigy writer: An exceptional case among exceptional cases. *Presented at CSSE/CAEP*. Toronto, Ontario. May 25, 2002. **Juried Review**
- Edmunds, A. L. & King, W. (2001). Teachers' Needs for Better Inclusive Practices: A Single School Perspective. *Presented at CSSE/CAEP*. Quebec City, Quebec. May 1, 2001. **Juried Review**
- Edmunds, A. L. (2000a). *Substantive changes in teachers' roles and developing inclusive practices in Nova Scotia schools: A Newfoundland comparison*. Presented at the International Special Education Congress 2000. Manchester, England. July 24-28, 2000. **Juried Review**
- Edmunds, A. L. (2000b). *Will gifted education ever evolve in Nova Scotia?* Presented at CSSE/CAEP. Edmonton, Alberta. May 23-27, 2000. **Juried Review**
- Edmunds, A. L. (2000c). *Full inclusion since 1996: How inclusive are Nova Scotia's schools?* Presented at the Special Education World Congress. Vancouver, British Columbia. April 4-8, 2000. **Juried Review**
- Edmunds, A. L. (1998a). *School based assessment of students with learning disabilities*. Presented at the Association of Teachers of Exceptional Children NSTU Professional Development Conference. Lord Nelson Hotel, Halifax, Nova Scotia. October 22, 1998.
- Edmunds, A. L. (1998b). *Students with learning disabilities: Profiles & interventions*. Presented at the 2<sup>nd</sup> Annual School Psychology Professional Development Workshop Day. Dartmouth Teachers' Center. Halifax, Nova Scotia. May 1<sup>st</sup>, 1998

- Edmunds, A. L. & Williams, M. (1998c). *School based action research: A tale from two perspectives*. Presented at the Canadian Association for the Study of Adult Education (CASAE/ACEEA) Regional Conference. Mount St. Vincent University, April 24-25, 1998. **Juried Review**
- Edmunds, A. L. (1998d). *Student acquisition of self-mediated non-memory based learning strategies*. Paper presented at the American Educational Research Association 1998 Annual Meeting. San Diego, California, April 13-17, 1998. **Juried Review**
- Edmunds, A. L. (1977a). *School evaluations as teaching tools*. Paper presented at the Atlantic Universities' Teaching Showcase. St Francis Xavier University, November 15, 1997.
- Edmunds, A. L. (1997b). *Inclusion: Boon or bane for children with exceptionalities*. Paper presented at the Conference of Atlantic Educators, October 31 & November 1. University of New Brunswick, Fredericton, New Brunswick.
- Edmunds, A. L. (1997c). *The role of the Leadership Skills Inventory in leadership assessment*. Paper presented at the 1997 World Conference of the World Council for Gifted and Talented Children, July 29 - August 2, 1997. Seattle, Washington, USA. **Juried Review**
- Edmunds, A. L. (1996a). *The uses of thinking skills to improve teaching and learning*. Conference of Atlantic Educators, November 1-2. Acadia University, Wolfville, Nova Scotia.
- Edmunds, A. L. (1996b). *Portfolios & psycho-educational assessment: Teaching and evaluating the traditional via the alternative*. Presented as part of a session (with T. Fenwick and M. Olson) entitled "Alternative Approaches to Assessment in Higher Education" at the Atlantic Universities Teaching Showcase, October 26. Universite Sainte-Anne, Church Point, Nova Scotia.
- Edmunds, A. L. (1991). Teaching thinking: Enhancing learning. *Alberta Correspondence School Professional Development Conference*, January. Barrhead, Alberta.
- Edmunds, A. L. (1990). Identification and program planning for the gifted: A strong case for school subject tests. *The Society for the Advancement of Gifted Education 1st Annual Conference*. September 28. Calgary, Alberta. **Juried Review**
- Edmunds, A. L. (1990). Teaching thinking skills: Implications for the education of the gifted and talented. *The Society for the Advancement of Gifted Education 1st Annual Conference*. September 27. Calgary, Alberta. **Juried Review**
- Edmunds, A. L. (1990). Teaching and learning styles. *County of Stettler Program Continuity Mini Conference*. August 27. Stettler, Alberta.
- Edmunds, A. L. (1990). Developmental appropriateness and the integration of thinking skills. *Alberta Education Publishers' Conference*, May 8. Edmonton Alberta.
- Edmunds, A. L. (1989). Expanded learning curriculum: The use of community professionals to enrich gifted programs. *Annual Conference of the Gifted and Talented Education Council, ATA*, April. Edmonton, Alberta. **Juried Review**

**Research/Technical Reports:**

- Macmillan, R., Meyer, M., Edmunds, A.L., Edmunds, G. & Feltmate, C. (2002). *A survey of impact of government funding cuts on inclusion: Report to the NSTU*. Halifax, NS: Nova Scotia Teachers' Union.
- MacMillan, R. B., Meyer, M. J., Edmunds, A.L., & Edmunds, G. A. (2002). The impact of government Funding cuts on inclusion: Interim report to the NSTU. *Nova Scotia Teachers' Union*, Halifax, Nova Scotia (June).

Edmunds, A. L., Halsall, A., MacMillan, R. B. & Edmunds, G. (2000). The impact of government funding cuts on education: Report from a teacher survey. *Nova Scotia Teachers' Union*, Halifax, Nova Scotia (April).

Kaufman, D., Beaton, C., Carruthers, R., Edmunds, A.L., Hayes, D., Heffernan, B., Kidney, M., Leblanc, B., MacKinnon, G. & Plumb, D. (1997). A study of technology teacher education in Nova Scotia. *Government of Nova Scotia*: Halifax, Nova Scotia (May).

**Presentations at Professional Meetings/Workshops:**

Edmunds, A.L. & James, T. (2012). *Differentiated instruction: How to make good teaching better*. Strathroy Christian School Professional Development. Strathroy, ON: February.

Edmunds, A.L. (2011). *The behaviour management network: Dynamic classroom management in action*. Princess Elizabeth Professional Development. London, ON: September.

Edmunds, A.L. (2009). *Dynamic Classroom Management*. Wilton Grove School Annual Professional Development. London, ON: June.

Edmunds, A.L. (2008). *Dynamic Classroom Management*. Glen Cairn School Annual Professional Development. London, ON: October.

Edmunds, A.L. (2008). *Dynamic Classroom Management*. Thames Secondary School Annual Professional Development. London, ON: June.

Edmunds, A. L. (2001). *Working with Gifted Students*. Transition to Practice. Faculty of Education, University of Western Ontario, April 25.

Edmunds, A. L. (1999a). Fundamental Assessment Issues. *MacPherson Elementary School Professional Development Session*. Antigonish, Nova Scotia. April, 22/99.

Edmunds, A. L. (1999b). Students with Learning Disabilities: Characteristics & Assessment. *Southwest Regional School Board Special Services Staff Professional Development*. Liverpool, Nova Scotia, April 1/99.

Edmunds, A. L. (1999c). Inclusion: The Dilemma of Time. *Mahone Bay Elementary School Professional Development*, Mahone Bay, Nova Scotia, April 1/99.

Edmunds, A. L. (1999d). Cognitive Credit Cards: A Learning Disability Strategy. *Hebbsville Academy Professional Development*, Hebbsville, Nova Scotia, Feb. 1/99

Edmunds, A. L. (1998a). Inclusion: An Educational Process. *Professional Development In-Service for North Queens Royal High School*. Caledonia, Nova Scotia, September 2.

Edmunds, A. L. (1998b). How to Manage Students with Behavior Problems. *Professional Development In-Service for Tracadie Consolidated School*. Tracadie, Nova Scotia, January 30.

Edmunds, A. L. (1997a). The Benefits of Early Childhood Intervention: A School Perspective. *Antigonish Early Childhood Intervention Program Board*. October 16. Saint Martha's Hospital, Antigonish, Nova Scotia.

Edmunds, A. L. (1997b). The use of Cognitive strategy Intervention Techniques with Learning Disabled Students. *Strait Regional School Board Resource Teachers*. September 19. St. Francis Xavier University, Antigonish, Nova Scotia.

Edmunds, A. L. (1997c). Strategies to Help Exceptional Children in the Classroom. *St. Andrew Junior School Professional Development*. Antigonish, N. S., March 19.

- Edmunds, A. L. (1996). Autism: Methods and Practices for a Child in Sunday School. *Saint James United Church Sunday School Staff Development*. November 20. Antigonish, Nova Scotia.
- Edmunds, A. L. (1995). Learning Styles and the Beginning Adult Reader. *Yukon Learn Board of Directors - Professional Development*, March. Whitehorse, Yukon.
- Edmunds, A. L. (1991a). Teaching Thinking: Enhancing Learning. *Acadia School Division Professional Development Conference*, February. Oyen, Alberta.
- Edmunds, A. L. (1991b). Teaching Thinking Skills. *G. H. Dawe Community School Professional Development Day*, January. Red Deer, Alberta.
- Edmunds, A. L. (1991c). Thinking and Learning Styles. *Southern Alberta Institute of Technology - Medical Science Faculty Day Conference*, January. Calgary, AB.
- Edmunds, A. L. (1991d). Thinking and Learning Styles. *Southern Alberta Institute of Technology - Hospitality Careers Faculty Day Conference*, January. Calgary, AB.
- Edmunds, A. L. (1990a). Thinking Skills. *County of Lamont Professional Development Day*, November. Chipman, Alberta.
- Edmunds, A. L. (1990b). Thinking and Learning Styles #1. *ATA Grande Prairie Professional Development Day*, November. Grande Prairie, Alberta.
- Edmunds, A. L. (1990c). Thinking and Learning Styles #2. *ATA Grande Prairie Professional Development Day*, November. Grande Prairie, Alberta.
- Edmunds, A. L. (1990d). Program Continuity: ECS to Grade Six. *Doctoral Seminar in Elementary Education*, October. University of Alberta, Edmonton, Alberta.
- Edmunds, A. L. (1990e). Thinking Skills. *County of Smokey Lake Professional Development Day*, September. Vilna, Alberta.
- Edmunds, A. L. (1990f). Enhancing Your Child's Self-esteem. *Elk Point Parents' Association*, April. Elk Point Alberta.
- Edmunds, A. L. (1990g). Teaching Thinking: Enhancing Learning. *Vernon Barford Junior High School*, April. Edmonton, Alberta.
- Edmunds, A. L. (1990h). Teaching Thinking. *Strathcona County Schools Elementary School*, April. Sherwood Park, Alberta.
- Edmunds, A. L. (1990i). Teaching Thinking. *Calgary Separate Schools Education Plus Teachers Professional Development*, March. Calgary, Alberta.
- Edmunds, A. L. (1990j). Teaching Thinking: Strategies for Parents and Teachers. *Thorsby Parents' Association*, February. Thorsby, Alberta.
- Edmunds, A. L. (1990k). Teaching Thinking. *Calgary Regional Office Professional Development*, Alberta Education, February. Calgary, Alberta.
- Edmunds, A. L. (1990l). Elementary to Junior High: Developmental Issues of Transition. *Calgary Separate Schools Junior High Principals' Council*, February. Calgary, AB.
- Edmunds, A. L. (1989a). Program Continuity: ECS to Grade Six. *Fort Vermillion Roman Catholic School District No. 26*, December. Fort Vermillion, Alberta.

Edmunds, A. L. (1989b). Program Continuity: ECS to Grade Six. *Thibault Roman Catholic Public School District No. 35*, November. Morinville, Alberta.

**Book Reviews:**

Edmunds, A.L. (1989). A review of *The Mind's New Science* (H. Gardner). *Canadian Art Review*, 4, pp. 47-51.

**OTHER SCHOLARLY & PROFESSIONAL ACTIVITIES:**

**Journal Reviewer:** **Roeper Review** (2006 – present)  
**The Journal of Educational Administration and Foundations** (2009 – present)  
**Exceptionality Education Canada** (2000 – 2009)

**Guest Editor:** *Exceptionality Education Canada*: Volume 13, No. 1: Preparing Canadian Teachers for Inclusion, July 2003.

**Editorial Consultant:** 1) *Psychology Applied to Teaching, 1<sup>st</sup> Canadian Edition*, Biehler, Snowman, D'Amico & Schmid (Textbook: 1999)  
2) *Children with Exceptionalities in Canadian Classrooms, 5<sup>th</sup> Ed*, Winzer (Textbook: 1999)  
3) *Educational Psychology: First Canadian Edition*, Santrock, Woloshyn et al. (Textbook: 2004)

**Project Manager:** (1990) *Teaching Thinking Enhancing Learning: A Resource Book for Schools ECS to Grade 12*. Curriculum Branch, Alberta Education, ISBN 1-55006-227-1: Edmonton, Alberta.

**Scholarly Conference Proposal Reviews:**

2011-CSSE, Canadian Association of Educational Psychologists. S. Renaldo, Chair.  
2010-CSSE, Canadian Association of Educational Psychologists. A. Hadwin, Chair.  
2010 - AERA, Research on Gifted & Talented, Betsy McCoach, Chair.  
2009-CSSE, Canadian Association of Educational Psychologists. J. McNamara, Chair.  
2008-CSSE, Canadian Association of Educational Psychologists. J. Kirby, Chair.  
2004 - AERA, Research on Gifted & Talented, J. Campbell, Chair.  
2002-CSSE, Canadian Association of Educational Psychologists. R. Sandieson, Chair.  
2001-AERA, Research on Gifted & Talented, R. Rudnitski, Chair.  
2001-CSSE, Canadian Association of Educational Psychologists. R. Sandieson, Chair.  
2001-SSHRC Basic Research Grants. J. Levesque, Director.  
2000-AERA, Research on Gifted and Talented. R. Rudnitski, Chair.  
1998-AERA, Special Education SIG. R. O'Connor, Chair.  
1998-World Conference for the World Council for Gifted and Talented Children. S. Todd, Editor.  
1997-AERA, Special Education SIG. G. Butera, Chair.

**Paper Discussant:** 2009 – World Gifted Conference (Vancouver), J. Leroux, Chair.  
2007 – CSSE, CAEP (Saskatoon), J. Kirby, Chair  
1998 – AERA, Special Education SIG (San Diego), G. Butera, Chair.

**Editorial Reviews:** 1996-7: *Psychology Applied to Teaching: Canadian Adaptation* (Biehler & Snowman). Toronto, Canada: Nelson Canada.  
1996-7: *Children with Exceptionalities, 4<sup>th</sup> Edition* (Winzer). Scarborough, Canada: Prentice Hall.

**Manager & Editor:** (1992a) Program Continuity: The Positive Link. *Alberta Education & ACCESS Network, Video Production*. Edmonton, Alberta.

(1992b) Program Continuity: Developmentally Appropriate Practices and Integrated Curricular Teaching in Division II. *Alberta Education and ACCESS Network, Video Production*. Edmonton, Alberta.

(1992c) Program Continuity: Evaluation Techniques ECS to Grade Six. *Alberta Education and ACCESS Network, Video Production*. Edmonton, Alberta.

(1992d) Science 10 Videos. *Alberta Education and ACCESS Network, Video Production*. Edmonton, Alberta.

(1991a) Basement Suite: Creative Thinking Skills. *ACCESS Canada Series; Video Production*. Edmonton, Alberta.

(1991b) You've Only Got Your Wits: Thinking Critically in Everyday Life. *ACCESS Canada Series; Video Production*. Edmonton, Alberta.

## **SIGNIFICANT UNIVERSITY ADMINISTRATIVE DUTIES:**

### **University Wide:**

Education Representative, Social Sciences Committee, 2011 - present  
Education Representative, Health Sciences Faculty Council, 2011 - present  
Education Representative, Music Faculty Council, 2011 - present  
Alternate Member, Research Ethics Board, 2011 - present  
Member, Research Ethics Board, 2010-2011  
Education Representative, Social Sciences Committee, 2009- 2011  
Member, Research Ethics Board, 2005-2006  
Senator, 1999-2000 (StFXU)  
Library Committee, 1997-2000 (StFXU)  
Research Ethics Board, 1999-2000 (StFXU)  
University Committee for Ethical Research, 1996-1999 (StFXU)

### **Faculty Level:**

Chair, Ethics in Research Committee, Education (UWO), July 2010 – present.  
Member, Research Committee, Education (UWO), 2011 – present  
Member, Workload Policy Committee, Education (UWO), 2010 – 2011.  
Member, Appointments Committee, Education (UWO), May 2009 – 2011.  
Member, Research Committee, Education (UWO), May 2009 – 2011.  
Member, Annual Performance Evaluation Committee, Education (UWO), 2009 - 2010.  
Member, Planning and Priorities Committee, Education (UWO), September 2008 – 2010.  
Chair, Ethics in Research Committee, Education (UWO), September 2005 – December 2007.  
Acting Director, Centre for Inclusive Education, Education (UWO), July 2006 – June 2007.  
Member, Graduate Studies Sub-Committee (UWO), September 2004 – December 2007  
Member, Faculty of Education Appointments Committee (UWO), September 2004 – 2006  
Member, Tenure & Promotion Committee, Education (UWO) 2004 - 2006  
Member, Ethics in Research Committee, Education (UWO), September 2004 – September 2005  
Member, OCGS Review Committee, Education (UWO), September 2002 – 2004.  
Member, Academic Policy Committee, Education (UWO), September 2002 – 2004.  
Member, Graduate Studies Sub-Committee, Education (UWO), April 2002 – 2004  
Chair, Ethics in Research Committee, Education (UWO), September 2001 – 2004.  
Member, Merit Advisory Committee, Education (UWO), 2001-2002  
Member, Ad Hoc Appointments Advisory Committee, Education (UWO), 2001-2002  
Member, Ad Hoc Appointments Advisory Committee, Education (UWO), 2000-2001  
Member, Ethics in Research Committee, Education (UWO), October 2000 – September 2001.  
Member, Graduate Studies Committee, Education (StFXU), 1997-2000.  
Chair, Research & Ethics Committee, Education (StFXU), 1998-1999.  
Member, Research & Ethics Committee, Education (StFXU), 1996-1998 & 1999-2000.  
Coordinator, B. Ed. Secondary Programme, Education (StFXU), 1997-1998.  
Member, Program Review Committee, Education (StFXU), 1996-1998.

Member, Physical Education Committee, Education (StFXU), 1996-1998.  
 Member, Community College Committee, Education (StFXU), 1996-1997.  
 Member, Graduate Admissions Committee, Educational Psychology, (U of Alberta), January 1989 – March 1991.  
 Member, Graduate Students' Committee, Educational Psychology, (U of Alberta), Sept. 1988 – Mar. 1991.  
 Founder & Chair, Graduate Students' Research Group, Education, (UNB), September 1987 – September 1988.  
 Graduate Student Representative, Divisional Chair Search Committee, (UNB), January – June 1988.

**COMPLETED GRADUATE SUPERVISIONS:**

Doctoral Theses	<b>1</b>
Master's Theses	<b>9</b>
Post-Doctoral Fellows	<b>0</b>
Total Number of Other Committees Served on	<b>8</b>
External Examinations	<b>10</b> – (4 PhD; 6 M.Ed.)

**Pending**

PhD Thesis Supervisor	Adrienne Sauder (proposal in progress)
PhD Thesis Supervisor	Monica Caldeira (proposal in progress)
PhD Thesis Supervisor	Joanna Pierazzo (proposal in progress)
PhD Thesis Supervisor	Tammy James
PhD Thesis Supervisor	Laura Hogarth
PhD Thesis Committee Member	Magdalena Stapien
M.Ed. Thesis Committee Member	Magdalena Stapien (proposal completed)
M.Ed. Thesis Supervisor	Wally Kruschynski (proposal completed)
M.Ed. Thesis Supervisor	Katie Knowlton (proposal completed)
M.Ed. Thesis Supervisor	Jennifer McAlpine (proposal completed)
M.Ed. Thesis Supervisor	Kathryn Hansen (proposal completed)
M.Ed. Thesis Supervisor	Matt White (proposal completed)

**Completed**

2011-2012	Ph.D. External Examiner	1 – Danielle Tobin(Kin. UWO)
2010-2011	Ph.D. External Examiner	1 – Melissa Wiman (Kin. UWO)
2009-10	Ph.D. Committee Member	1 – Mike VanBussel
	M.Ed. Thesis Supervisor	1 – Shanna Burns
	M.Ed. External Examiner	1 – Adrienne Sauder (EdPsych. Brock)
2008-09	M.Ed. Thesis Committee Member	2 – Lisa Boyko, Stephanie Bugden
	Ph.D. Thesis Co-Supervisor	1 – Roger Fisher
2007-08	M.Ed. Thesis Supervisor	1 – Monica Caldeira
	M.Ed. Thesis Committee Member	1 – Heidi-Lou Mitchell
2005-06	M.Ed. Thesis Supervisor	1 – Kim Austin
	M.Ed. Thesis Committee Member	1 – Mary-Lou Bois
2004-05	PhD External Examiner	1 – Melanie Gregg (Kin. UWO)
	M.Ed. Thesis Committee Member	1 – Amanda Williams
2003-04	M.Ed. Thesis Supervisor	2 – Shelley Martsch-Litt, Pam Robson
2002-03	M.Ed. Thesis Supervisor	1 – Sophia Benning
	M.Ed. Thesis Committee Member	1 – Andrea Findley
2001-02	Ph.D. External Examiner	1 – Elizabeth Nowicki (EdPsych. UWO)
	M.Ed. External Thesis Examiner	3 – Mark Weyers, Bonilyn Hill, Theresa Spence
2000-01	M.Ed. Thesis Supervisor	3 – J. Blaikie, J. Chisholm, W. King
	M.Ed. External Thesis Examiner	2 – Irene O'Connor, Anne MacFarlane
	M.Ed. Thesis Committee Member	1 – Janet Tingley

**TITLES OF LAST FIVE THESES SUPERVISED AND COMPLETED:**

PhD	2009	Fisher, R.	A Conceptual Framework for Research at Canadian Colleges
M.Ed.	2009	Burns, S.	The Motivational Influence of Dance Teachers on Elite Female Dancers

M.Ed.	2009	Caldeira, M.	A Synthesis of Autism-Specific Emotion Interventions
M.Ed.	2006	Austin, K.	Developing Organizational Skills in Grade 5 Students
M.Ed.	2003	Robson, P.	Phonological Awareness and Intervention Strategies in the Early Years
M.Ed.	2003	Martsch-Litt, S.	The Problems with the Inconsistent Diagnosis of ADHD
M.Ed.	2003	Brock, S.	Parental Involvement in the Intermediate Years
M.Ed.	2000	Blaikie, J.	Gifted Education Policy Development in CCRSB
M.Ed.	2000	Chisholm, J.	Socioeconomic Influences on the Career Self-Efficacy of Grade 12 Students
M.Ed.	2000	King, W.	Teachers' Perceived Needs for More Effective Inclusive Practices

**GRADUATE COURSES TAUGHT (5/6 Level = M.Ed.; 6/7 Level = PhD):**

ED9660 – Behaviour	2012
ED9742 – Advanced Educational Psychology Theories	2012
ED9701 – Research Methods in Education	2011
ED9742 – Advanced Educational Psychology Theories	2011
ED9701 – Research Methods in Education	2010
ED9657 – Problems & Issues in Special Education	2010
ED9700 – Theories in Education	2009-10
ED9701 – Research Methods in Education	2009-10
ED9657 – Problems & Issues in Special Education	2009
ED9657 – Problems & Issues in Special Education	2008
ED657 – Problems & Issues in Special Education	2007
ED622 – Research Design in Education	2006
ED657 – Problems & Issues in Special Education	2005
ED657 – Learning Disabilities: Theories & Practices	2005
ED658 – The Psychology and Education of Gifted Individuals	2004
ED657 – Exceptional Children in Classrooms: Issues, Theories & Practices	2003
ED741 – Conceptual Bases for Cognition & Learning - PhD	2002
ED657 – Exceptional Children in Classrooms: Issues, Theories & Practices	2002
ED622 – Research Design in Education	2001
ED741 – Conceptual Bases for Cognition & Learning - PhD	2001
ED657 – Exceptional Children in Classrooms: Issues, Theories & Practices	2001
ED622 – Research Design in Education (Co-taught ~ Dr. Colin Laine)	2000
Educ 506 – Quantitative Research Methods (x2)	2000
Educ 513 - Problems and Issues in Special Education	2000
Educ 506 – Quantitative Research Methods	1999
Educ 513 - Problems and Issues in Special Education (x2)	1998
Educ 513 - Problems and Issues in Special Education	1997
Educ 553 - Psycho-educational Assessment I (x2)	1997
Educ 513 - Problems and Issues in Special Education	1997
Educ 554 - Psycho-educational Assessment II (x2)	1996
EdPsy 556 - Problems and Issues in Special Education	1995
Educ 658 – Vocational Education for Students with Exceptionalities	1988

**RESEARCH FUNDING:**

Term Start	Principal/Co-Investigator	Grantor	Title	Purpose	Amount
2010-2013	Law/Hall Edmunds/Hall	SSHRC	Imagery Skills in Phys Ed	Research	\$75500
2011-12	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$2,500
2011-13	A. Edmunds	KNAER	The Behaviour Management Network	Research	\$100,000
2011	A. Edmunds	KNAER	The Behaviour Management	Research	\$5,000

Network					
2011	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$1,200
2011	A. Edmunds	R&D-UWO	Precocious Child Writers	Research	\$2,500
2010	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$2,500
2010	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$1,200
2009-10	A. Edmunds	UWO/SSHRC	Precocious Child Writers	Research	\$7,500
2009-10	A. Edmunds	R&D-UWO	Precocious Child Writers	Research	\$2,500
2009	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$2,500
2009	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$1,690
2008-09	A. Edmunds	R&D-UWO	Precocious Child Writers	Research	\$2,500
2008	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$2,500
2008	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$1,200
2006-07	A. Edmunds	R&D-UWO	Mental Imagery in Golf	Research	\$2,500
2007	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$2,500
2007	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$1,200
2006	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$2,500
2006	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$1,200
2005-06	A. Edmunds	SSHRC/UWO	Principals & Inclusion	Research	\$2,500
2005-06	A. Edmunds	R&D-UWO	Mental Imagery in Golf	Research	\$2,500
2005	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$2,500
2005	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$1,200
2004-05	A. Edmunds	SSHRC/UWO	Principals & Inclusion	Research	\$5,000
2004-05	A. Edmunds	R&D-UWO	Precocious Child Writers	Research	\$2,500
2004-05	A. Edmunds	R&D-UWO	Mental Imagery in Golf	Research	\$3,000
2004	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$2,500
2004	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$1,200
2003-04	A. Edmunds	R&D-UWO	Precocious Child Writers	Research	\$2,500
2003	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$2,500
2003	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$1,200
2002-04	A. Edmunds	ADF-UWO	Prodigies – The Child Writer	Research	\$7,500
2002	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$2,500
2002	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$1,200
2001-02	A. Edmunds	SSHRC-UWO	Cognitive Interventions – LD	Research	\$4,000
2001	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$2,500
2001	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$1,200
2000-02	A. Edmunds	R&D-UWO	Prodigies – The Child Writer	Research	\$2,000
2000	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$2,500
2000	A. Edmunds	Internal SSHRC	Precocious Child Writers	Travel	\$1,200
2000-04	A. Edmunds	UWO	Start-up Research Grant	Research	\$6,000
1999-00	A. Edmunds	SFXU	Nova Scotia Giftedness	Research	\$1,900
1999-00	A. Edmunds	SFXU	Cognitive Strategies - LD	Research	\$2,000
1999	A. Edmunds	SFXU	Exemplary Teachers	Travel	\$2,500
1999-00	A. Edmunds	SFXU	Research Initiative	Research	\$1,000
1998-99	A. Edmunds	SFXU	Cognitive Strategies - LD	Research	\$2,000
1998	A. Edmunds	SFXU	Exemplary Teachers	Travel	\$2,500
1997-98	A. Edmunds	SFXU	Cognitive Strategies - LD	Research	\$2,000
1997	A. Edmunds	SFXU	Exemplary Teachers	Travel	\$2,500
1997-98	A. Edmunds	SFXU	Exemplary Teachers - Canada	Research	\$2,850
1996	A. Edmunds	SFXU	Exemplary Teachers	Travel	\$2,500

\$238,140

...to March 6, 2012 Alan L. Edmunds, Ph.D.