

## CURRICULUM VITAE

**NAME:** SUSAN C. RODGER

**RANK:** Associate Professor, The University of Western Ontario

**PROMOTION DATE:** July 1, 2008

### DEGREES

<b>Designation</b>	<b>Institution</b>	<b>Department</b>	<b>Year</b>
Bachelor of Arts	Wilfrid Laurier University	Art & Philosophy	1979
Master of Arts	University of Western Ontario	Psychology	1997
Doctor of Philosophy	University of Western Ontario	Psychology	2001

### Professional Status:

Registered Psychologist      College of Psychologists of Ontario      2003

### EMPLOYMENT HISTORY:

<b>Dates</b>	<b>Rank/Position</b>	<b>Department</b>	<b>Institution</b>
2008 – present	Associate Professor	Education	UWO
2002-2007	Assistant Professor	Education	UWO
1998-2001	Sessional Instructor	Education	UWO
1999-2001	Sessional Instructor	Psychology	Huron University College
1997 – 1999	Learning Skills Counsellor	Student Development Centre	UWO

### SCHOLARLY AND PROFESSIONAL ACADEMIC ACTIVITIES:

Present	Psychologist	College of Psychologists of Ontario	
Present	Member	Faculty of Graduate Studies	UWO
Present	Research Associate	Centre for Research and Education on Violence Against Women and Children	UWO
Present	Reviewer	Canadian Journal of Counselling	
2001-2003	Psychologist, Supervised Practice	Services for Students With Disabilities Student Development Centre	UWO
2001-2003	Psychologist, Supervised Practice	Community Education Centre East Thames Valley District School Board	
AERA 2005	Reviewer, Discussant	Division E - Counselling and Human Development: Professional Development and Training Issues for Teachers and Counsellors	

**OTHER**

- 2007-2010 Member of the Board, Vice President (as of September 2008), St. Leonard's Society of London
- 2007-2013 Member of the Board, Chair of the Program Committee, Merrymount Family and Children's Services, London
- 2007 Recipient of "Sharing the Flame: Recognizing Excellence in Learning" award in the Adult Education category for the Bridges Project. Award will be presented at the Canadian Council for Learning National Conference, Ottawa, ON June 12-13, 2007

**SIGNIFICANT UNIVERSITY ADMINISTRATIVE DUTIES:**

	<b>Date</b>	<b>Position</b>	<b>Organization</b>
University	2006-present	Member	President's Advisory Committee on the Safety of Women on Campus
	2006-present	Member	UWOFA Status of Women and Equity Committee
	2003-present	Member	President's Advisory Committee on Teaching and Learning (PACTL) (representing Faculty of Education)
	2003-2005	Member	University Committee on Student Housing (UCOSH)
	2000-2003	Coordinator	TA Training Program, International TA Training Program
Faculty	2008	Member	Strategic Plan Committee
	2007- present	Member	Graduate Studies Sub-Committee
	2007-present	Member	Research Committee
	2007-2008	Member	Annual Performance Evaluation Committee
	2006-2007	Member	Planning Committee
	2006-present	Member	Operations Committee
	2006-2007	Member	Workload Committee
	2005-2006	Member	Appointments Committee
	2004-2005	Member	SSHRC and OGS Selection Committee
	2003-2006	Member	Professional Liaison Committee
	2003-present	Coordinator	Psychology Test Library
	2002-03, 2005-06	Member	Graduate Studies Subcommittee
Division	2003-04, 2006-07	Chair	Counselling Psychology Graduate Program
	2003-04	Member	Ad Hoc Appointments Committee for Educational Psychology/Special Education

**GRADUATE SUPERVISION:**

	<b>Successfully Completed</b>	<b>In Progress</b>
Master's Thesis Supervisor	11	4
Master's Advisory Committees	26	8

Doctoral Membership for the Faculty of Education Graduate Education Program granted June 8, 2006.

**Graduate Student Theses (under direct supervision MEd Counselling Psychology):**

Andersen, J. (2008). Woman abuse, mental health, and parenting efficacy beliefs.

Harry, R. (2008). Photonovella: Learning through their voices.

Ross, S. (2008) Social support of female survivors of abuse.

Palmer, A. (2007). Mindfulness, stress and coping styles among university students.

Carter, A. (2007). The learning needs of survivors of woman abuse.

Campbell, J. (2006). Behaviour and math skills in children with concussion

Ross, O. (2006). Helping preservice teachers help children.

Fernandez, T. (2005). An outcome evaluation of the Safeteen girls' program.

Thukral, T. (2004). Peer support programs and outcomes for adolescents.

Gampel, M. (2004) Women, violence and education.

Pantel, S. (2003). Preservice teacher efficacy, effectiveness and anxiety.

**COURSES TAUGHT****(graduate)**

555	Trauma Counselling
544	Theories of Counselling Psychology
542	Assessment in Counselling Psychology
543	Group Counselling
553	Counselling and Diversity
549	Internship in Counselling

**(undergraduate)**

EP70	Psychological Foundations of Education
ED 058	Counselling Adolescents
140	Developmental Psychology
261	Educational Psychology
280	Research Methods in Psychology
340	Development of Thinking in Children
360	Cognition in Education

**RESEARCH FUNDING:**

<b><u>Internal</u></b> (start date)	<b><u>Principal Investigator</u></b>	<b><u>Grantor</u></b>	<b><u>Grant Title</u></b>	<b><u>Purpose</u></b>	<b><u>Total</u></b>
April, 2007	Susan Rodger	Faculty of Education	Bridges	research	\$2500
Jan., 2007	Susan Rodger	Foundation Western	Learning from Their Voices	research	\$5990
May, 2006	Susan Rodger	Faculty of	Bridges	research	\$2500

Education					
June. 2005	Susan Rodger	Office of VP (Research)UWO	Bridges: Women's Links to Learning and Success	research	\$7500
May. 2005	Susan Rodger	Faculty of Education	Bridges: Women's Links to Learning and Success	research	\$2,400
Feb. 2004	Alan Leschied <b>Susan Rodger</b> Anne Cummings	ADF	Proposal to Enhance the Counselling Adolescents Course	curriculum dev't	\$10,000
June, 2004	Susan Rodger	Office of VP (Research)UWO	Bridges: Women's Links to Learning and Success	research	\$7500
Sept. 2003	Susan Rodger	Faculty of Education	Bridges: Women's Links to Learning and Success	research	\$2,000
Sept. 2002	Susan Rodger	Faculty of Education	Women and Children Living With Violence: An Educational Perspective	lit review	\$2,000
<b><u>External</u></b>					
August, 2008	Helene Berman Robin Mason C. Classen Ruth Lanus Marilyn Evans <b>Susan Rodger</b> Lori Ross	CIHR	Embodied Trauma: The Influence of Past Trauma on Women During the Transition to Motherhood	research	\$225,000
April, 2008	Cheryl Forchuk Helene Berman P. Montgomery M. Buzelli Susan Ray <b>Susan Rodger</b> Amanda Gryzb	SSHRC	Mental Health, Homelessness And Diversity: Public Outreach	Knowledge Dissemination	\$25,000
Feb., 2007	Jason Brown <b>Susan Rodger</b> (Co-PI)	Canadian Council for Learning	Experiences of Aboriginal Students in the Inner City	Research	\$65,000
Feb., 2007	<b>Susan Rodger</b>	Ministry of The Attorney General	Advocacy and Outcome Measurement Development For Adult Women Basic Education Students Living With Violence	research	\$74,964 NOT FUNDED
December, 2006	J. Specht <b>Susan Rodger</b> (Co-PI)	MCSS MCY	Knowledge Mobilization Transitioning Youth With Disabilities	Research Synthesis	\$24,926
April , 2006	<b>Susan Rodger</b> Alan Leschied	SSHRC	Bridges: Women's Links Learning and Success	research	\$102,769 (3 years)

	Roma Harris				
March, 2006	<b>Susan Rodger</b> in collaboration with 10 community agencies	Ontario Women's Directorate	Women on the Move: Employment Training and Supports for Abused Women		\$1,856,211.00 NOT FUNDED
Nov, 2004	Alan Leschied <b>Susan Rodger</b> (Co-PI) E. Nowicki D. Chiodo	National Council on Crime Prevention	Understanding Pathways in The National Justice System Relating to Youth Who Proceed to the Adult Correction System	research	\$46, 264
Oct. 2004	Susan Rodger	CRVAWC	Teacher's Knowledge About Child Abuse and Neglect	research	\$5000
Fall, 2003	Alan Leschied <b>Susan Rodger</b> Anne Cummings	United Way, CAS	The Challenge of Fostering	evaluation	\$10,000
Fall, 2003	Anne Cummings Alan Leschied <b>Susan Rodger</b>	Trillium Foundation	Interfaith Counselling	evaluation	\$10,000

## PUBLICATIONS

### Papers in refereed journals:

Brown, J., **Rodger, S.**, George, N., St. Arnault, D., & Sintzel, J. (2008). Rewards of parenting a child with Fetal Alcohol Spectrum Disorder. *The Open Family Studies Journal, 1*, 23-30.

Leschied, A., Chiodo, D., Nowicki, E. & **Rodger, S.** (2008). Childhood predictors of adult criminality: A meta-analysis drawn from the prospective longitudinal literature. *Canadian Journal of Criminology and Criminal Justice, 50*(4), pp. 435-468

Nash, J.J., Leschied, A., **Rodger, S.** & Cummings, A. *The experience of fostering neglected children: Examining the impact on foster parent satisfaction and retention in child welfare.* Submitted to Child & Youth Care Forum.

**Rodger, S.** , Murray, H. G., & Cummings, A. L. (2007). *Teacher clarity and student anxiety: An aptitude-treatment interaction experiment.* *Teaching in Higher Education, 12* (1), 91-104.

**Rodger, S.**, Murray, H. G., & Cummings, A. L. (2007) *Gender differences in cooperative learning with university students.* *Alberta Journal of Educational Research, 53*(2).

Dowling, K. B., **Rodger, S.** & Cummings, A. L. (2007). *Exploring attitudes of future educators about sexual minority youth.* *Alberta Journal of Educational Research, 53* (2).

- Rodger, S.,** Cummings, A., & Leschied, A. (2006). *Who is caring for our most vulnerable children? The motivation to foster in child welfare.* *Child Abuse & Neglect: An International Journal*, 30, 1129-1142.
- Rodger, S.** & Johnson A.(2005). *The Impact of Residence Design on Freshman Outcomes: Dormitories versus Suite-Style Accommodations.* *Canadian Journal of Higher Education*, 35.
- Buxton, A.R.M., **Rodger, S.,** Cummings, A. L., & Leschied, A.L. (2006).*The change process in clients with high needs.* *Canadian Journal of Counselling*, 40, 32 - 47.
- MacGregor, T. E., **Rodger, S.,** Cummings, A. L., & Leschied, A. L. (2006). *The needs of foster parents: A qualitative study regarding issues of motivation, support and retention.* *Qualitative Social Work*, 5, 351-368.
- Johnson, A. M., **Rodger, S.C.,** Harris, J. A., Edmunds, L. A., & Wakabayashi, P. (2005). *Predictors of alcohol consumption in university residences.* *Journal of Alcohol and Drug Education*, 49, 9-18.
- Rodger, S.,** & Tremblay, P. (2003). *The effects of a peer mentoring program on academic success among first year university students.* *Canadian Journal of Higher Education* 33, 1-18.
- Fleet, J., Moore, D. & **Rodger, S.** (2000). *Academic decision making among adult learners: Personal and institutional factors.* *Canadian Journal of University Continuing Education*, 27, 1-18.
- Papers (under review)**
- Brown, J. & **Rodger, S.** (2008). Children with disabilities: Problems faced by foster parents . Submitted to Children and Youth Services Review. (*Accepted pending approval of revisions, submitted July 2008*).
- Flynn, S., Brown, J., **Rodger, S.,** & Johnson, A. (2008). Non-Financial Barriers to Adult Education: A Qualitative Study, Submitted to *Adult Education Quarterly*.
- Papers Presented at Conference Proceedings:**
- Brown, J., Knol, D., Fraelich, C. & **Rodger, S.** (2008, May). Providing opportunities for adult learning and employment in inner-city Aboriginal organizations. CU Expo, Victoria, BC.
- Rodger, S** (2007, October). The Bridges Project: Women, Learning and Violence. Research on Women in Education (SIG, AERA), San Antonio, TX.
- Rodger, S.C.** (2007, August). *The Bridges Project: Transforming and learning for women abuse survivors.* Paper presentation at the American Psychological Association Annual Meeting, San Francisco, CA.
- Rodger, S.C.** & Leschied, A. (2007, June). *Intimate partner violence in the lives of women adult education students.* Paper presentation at Canadian Psychological Association Annual Meeting, Ottawa ON.
- Rodger, S.C.** (2007, March). *Bridges: An alternate model of secondary school education for women survivors of intimate partner violence.* American Counselling Association Annual Conference,

Detroit, MI.

- Rodger, S.C.** (2006, November). *Healing from woman abuse in an alternative education setting*. Muriel McQueen Fergusson Research Day, University of Prince Edward Island, Charlottetown, PEI.
- Ross, O., **Rodger, S.** (2005, June). *Helping preservice teachers help children*. CSSE Conference, York University, June 2005.
- Cummings, A., **Rodger, S.**, Leschied, A. (2005, June). *A Psychoeducational group intervention for adolescent women offenders*. What Works with Women Offenders Conference, Prato, Italy.
- Gampel, M., **Rodger, S.** (2005, June). *Barriers to educational success for women experiencing violence*. Canadian Psychological Association Conference, Montreal.
- Gampel, M., **Rodger, S.** (2005, May). *Women, violence and educational success: An exploratory study*. Canadian Society for Studies in Education conference, London, ON.
- Fernandez, T. & **Rodger, S.** (2005, May). *SafeTeen: A violence and sexual assault prevention program for adolescent girls*. Canadian Society for Studies in Education conference, London, ON..
- Pantel, S. **Rodger, S.** (2005, April). *Preservice teacher anxiety and student teaching*. American Educational Research Association Annual Conference, Montreal.
- Rodger, S.** & Murray, H. (2004, April). *Teacher clarity and student anxiety*. American Educational Research Association annual conference, San Diego, CA..
- Rodger, S.** (2002, June). *Teacher clarity and student anxiety: An aptitude-achievement interaction experiment*. Society for Teaching and Learning in Higher Education Conference, Hamilton, ON.
- Rodger, S.** (2002, June). Convener and discussant for “ *International Teaching Assistants at Ontario Universities: Effective Teaching, Support and Responsibility* ”. Society for Teaching and Learning in Higher Education Conference, Hamilton, ON.
- Rodger, S.** (2000, April). *The effects of a peer mentoring program on academic success among first year university students*. American Educational Research Association Conference, New Orleans, LA.
- Rodger, S.** & Pepper, S. (2000, June). *Selection and training of student volunteers: Issues and models*. Society of Teaching and Learning in Higher Education, St. Catharines, ON.
- Rodger, S.** (1999, June). *Mentoring and student success: LAMP lights the way*. CAUCSS (Canadian Association of University and College Student Services) conference, Victoria, BC.
- Rodger, S.** (1999, June). *Developing teaching assistants for the future professoriate*. Society for Teaching And Learning in Higher Education Conference, Sackville, NB.
- Rodger, S.** (1999, June). *The leadership and mentorship program and student success*. Society for Teaching And Learning in Higher Education Conference, Sackville, NB.

**Non-refereed publications:**

Specht, J. & **Rodger, S.**(2007). Transitioning Youth With Disabilities. Report to the Ministries of Community and Social Services and Children and Youth.

Leschied, A. W., Chiodo, C. Nowicki, E., **Rodger, S.** Better to build a child than fix an adult: A Report to the Canadian National Crime Prevention Council on the predictors of risk for youth who proceed to the adult justice system and the programs that work to reduce that likelihood. January, 2006.

**Rodger, S.C.**, Leschied, A.W., & Cummings, A.L. (2005, April). *Adult education students: Preliminary report.* Interim Report to the Thames Valley District School Board and the Canadian Association of Adult and Continuing Education.

Leschied, A. W., Chiodo, D., Crooks, C. Nowicki, E., **Rodger, S., & Goodall, G.** (2005, April). *Understanding pathways in the justice system: Relating to youth who proceed to the adult correctional system: A meta analysis .* Interim Report to the National Crime Prevention Council.

Leschied, A. W., **Rodger, S., & Cummings, A. L.** (2004, April). *The challenge of fostering. An investigation of factors related to the recruitment and retention of foster families.* Report to the CAS London-Middlesex and Ontario Southwest Region.

**MEDIA**

<b>Date</b>	<b>Place</b>	<b>Title/Topic</b>
November, 2006	CBC National Radio Interview	Responding to S. Papatello’s announcement of new programs to help women return to work; commented on the need for support for women
September, 2005	A-Channel News, London	Program: Inquiry with Jennifer Hall. Participated in a panel discussion on successful transitions to school
March 5, 2004	Globe and Mail	Provided information and interview for the article “Over-protective parents hover over offspring on campus”, by Caroline Alphonso. p. A5

**PROFESSIONAL MEMBERSHIPS**

- College of Psychologists of Ontario
- American Educational Research Association
- American Psychological Association
- American Counselling Association
- Canadian Society for Studies in Education
- Canadian Counselling Association
- Canadian Psychological Association